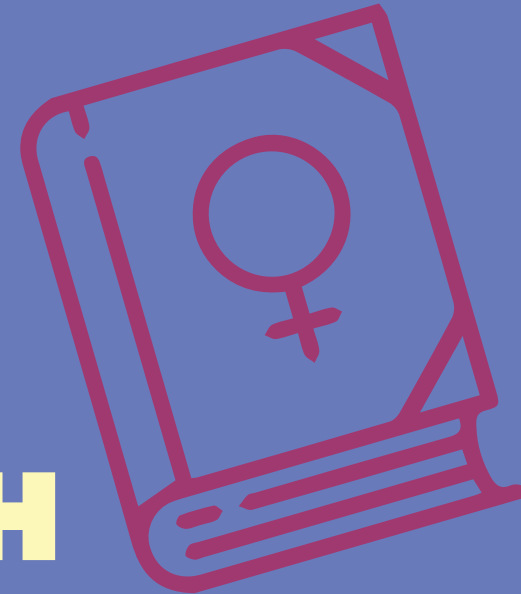


- **EMPOWERMENT
OF VULNERABLE
WOMEN THROUGH
EMOTIONAL**



Marcos Barros
Dalvaneide Araújo
Fredson Murilo

CONTEXT OF

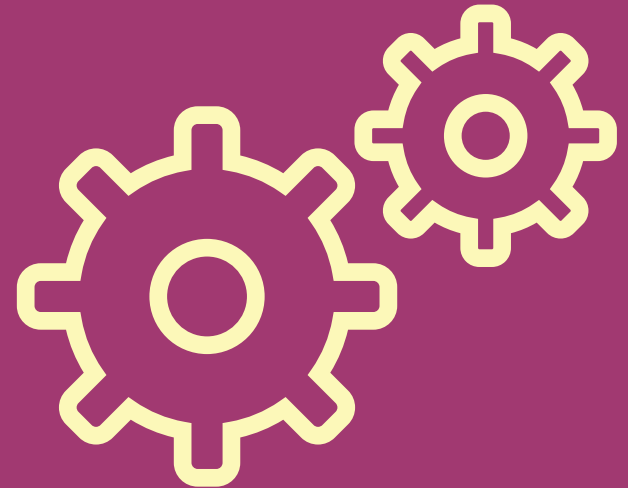
RESEARCH



- Feira Nova
- ReDEC
- Educat
- Coimbra

ENVIRONMENT

- Teaching-learning Process
- Active Methodologies
- Emotional Education



OBJECTIVE



To investigate the development of the emotional education of a group of women from EJA in the county of Feira Nova, Pernambuco, Brazil, focusing on awareness (Freire, 1921) and their empowerment through the insertion of active methodologies in their curriculum.



**If education alone does not transform society, without it society does not change...”
(Freire, 2000).**

Theorists such as Dewey (1959), Freire (2009), Rogers (1973) and Novak (1999) who show that banking and traditional education do not bring meaningful learning to the student.

SCENARIO 1

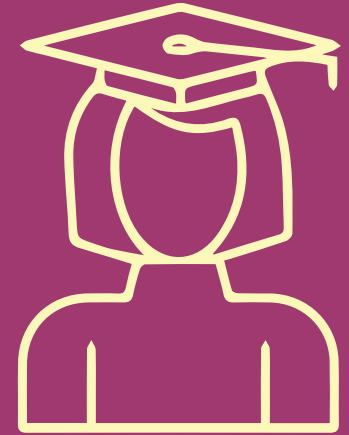
Youth and Adult Education in the Brazilian Scenario

The elimination of the position of Secretary for Continuing Education, Literacy, Diversity and Inclusion (SECADI), which was responsible for the modality of EJA, Rural Education and Prison Education, whose subjects are often also EJA students.

Reinforcing this scenario, in early April by a federal decree the National Commission for Literacy and Education of Youth and Adults (CNAEJA) was also eliminated



SCENARIO 2



Active Methodologies in Female Gender Empowerment

- Education 5.0 Navigating the Future of Learning.
- There is a gap in the relationship between education and economic power, which presupposes the possibility of developing an emotional education from an integral human education.
- Our understanding of gender is that it is a social construct that interferes with daily life and is present in schools of all educational levels, as well as in institutions that offer non-formal education.

METHODOLOGICAL

PATH

- This project undertakes participatory action research, so it is based on a qualitative approach.
- School from the Municipal Education Network in the city of Feira Nova, in the state of Pernambuco.
- This researcher held workshops with teachers from the Feira Nova Municipal Network, entitled “Self Care as a Strategy for Teaching Well-Being”.



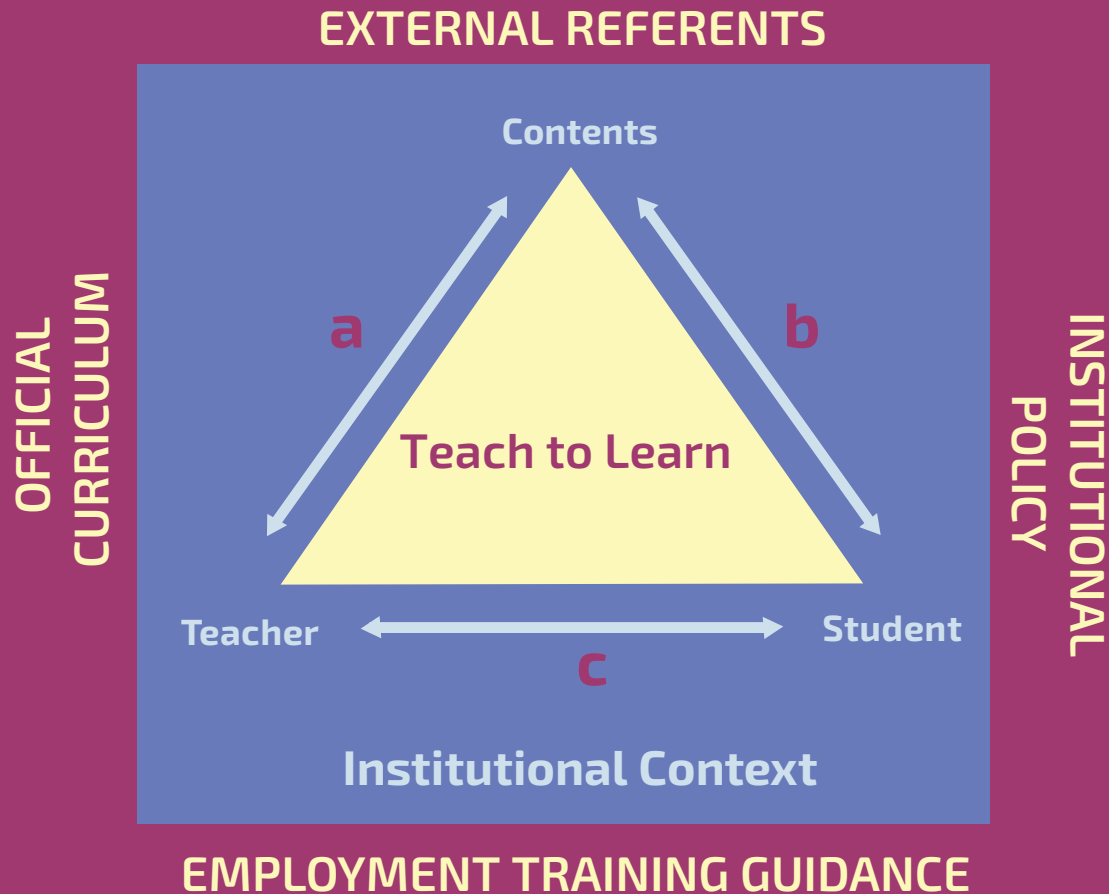
FEIRA NOVA



- The county has 10 schools and one nursery,
- 153 teachers
- 3,227 students, of which 163 are students of EJA and of these, **70 are women**
- The Project “Teacher Immersion: Academy Exchange to Classroom Experience, Feira Nova – PE” .
- Institutional choreography was performed (ZABALZA, 2016).

INSTITUTIONAL

CHOREOGRAPHY



(ZABALZA et al., 2018)

TEACHER IMMERSION:

Academy Exchange to Classroom Experience, Feira Nova – PE

- Implemented in 2017.
- Inspiration in Medical Residency: experiencing the school environment with no breakdown period yet.
- Continuing education and licensing course in Biological Sciences.
- Innovative Municipal Challenge - School of Innovation and Public Policy-FUNDAJ

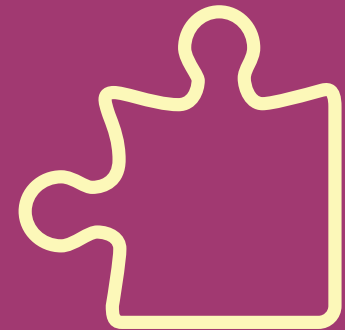


The research was divided into four steps:

- 1 Sensitization**
- 2 Diagnosis**
- 3 First phase of workshops**
- 4 Second phase of workshops**

ACTIVITIES

DEVELOPED AT EJA

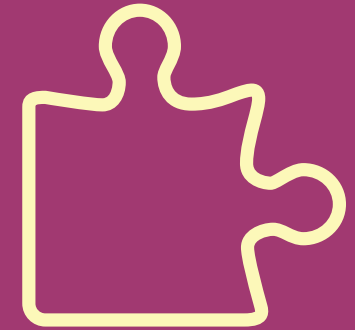


• I EJA Workshop Exhibition



ACTIVITIES

DEVELOPED AT EJA

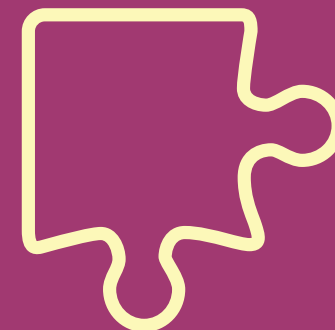


- II EJA Workshop Exhibition: the regions of Brazil



ACTIVITIES

DEVELOPED AT EJA

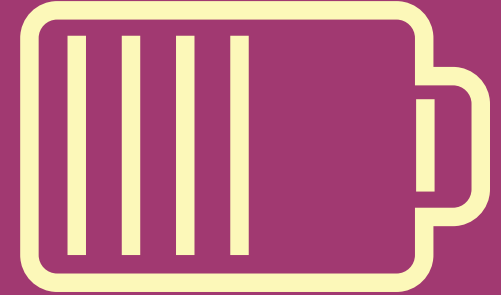


• I Olympiad of Sciences in EJA



CURRENT

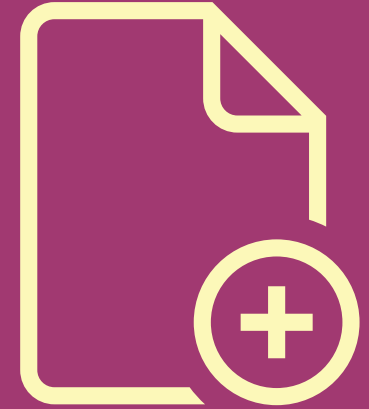
PROJECT STATUS



- To apply a questionnaire to all students of the EJA I.
- Identifying which activities and themes arouse the most interest in students.
- The proposed activities were talent show, contest, games, Olympics, fairs, cooking, festival, physical activities and scavenger hunts.
- Categories: *Environment, Health and Welfare, Art and Culture and Social Life.*

BRIEF

CONSIDERATIONS



- In this scenario, we cannot fail to highlight the issues of women because, due to their historical and social context, women experience their learning process in different conditions than men.
- The National Common Curriculum Base – BNCC
- Emotional education of women students of the EJA.
- Already in our first diagnostic action, the desire of these women was clear with regard to learning through innovative themes and ways.
- Thus, the importance of stimulating projects that involve women.

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